

COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: GROUP DYNAMICS II

CODE NO.: CCW 224

SEMESTER: WINTER IV

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: MIKE MCFARLING

DATE: JANUARY, 1992

PREVIOUS OUTLINE DATED: JANUARY 1991

APPROVED:

DEAN

K. DiPasario

DATE

Jan. 13/92

GROUP DYNAMICS II

CCW 224-3

COURSE NAME

CODE NO.

INSTRUCTOR: M. MCFARLING
OFFICE: E3212
PHONE: 759-6774 EXT. 549

TIME: MONDAY 2:30 PM TO 5:30 PM
START DATE: JANUARY 13, 1992

TOTAL CREDIT HOURS: 3

PREREQUISITE(S): GROUP DYNAMICS I

I. PHILOSOPHY/GOALS:

This course is designed to build on the skills developed in Group Dynamics I. Opportunities will be provided for the individual student to utilize skills in group process. The focus will be on child and adolescent group behaviour, especially in residential treatment. An emphasis will be placed on the student's role as a facilitator in group in this respect.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1) Develop skills in providing leadership to a group.
- 2) Explore the dynamics of group growth and decision-making
- 3) Develop a collection of group exercises appropriate for specific client populations (primarily - children in residential treatment).
- 4) To continue development of group counselling skills.
- 5) To continue the process of learning how our own values, attitudes, and behaviours affect others.

III. METHODOLOGY

The presentation of course material will vary depending upon the content being covered.

Much of the content will be covered in an experiential learning format.

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IV. EVALUATION METHODS:

DUE

A. Attendance and Participation	15%	
B. Human Relations Group Exercise	15%	
C.* Term Paper	10%	April 6/92
D. Mid-Term Test	30%	Feb. 24/92
E. Final Test	30%	April 20/92
F.* Group Observation Report	10%	April 6/92

*Requirements for B,C, and F are as follows:

*Either C or F

Item B: Human Relations Group Exercise

Students are required to examine pertinent group-related material and to select a group activity to conduct in the class. This activity must pertain directly to the Child and Youth Worker Field. Rationale must be presented to the particular client group for which the exercise is most appropriate.

The student must then conduct the exercise in class and lead discussion. A typed version of the exercise is to be given to the instructor.

Item C: Term Paper

Student will write a short research paper (1200 - 2000) words) on one of the following topics - or a topic mutually agreed upon after discussion with the instructor.

1. Play Therapy in Groups
2. Group Therapy with Children from Abusive Families
3. The Family Group in Therapy
4. Group Therapy with Abusive Spouses
5. Self-help Groups
6. Employee Groups
7. Other

This paper will be typed according to the usual format. Papers that are not typed will not be accepted.

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Item F: Group Observation Report

Length: Variable

Content: Factual - Names of Children
- Ages
- Residence
- School
- Friends
- General Interest

Feelings - about self, family etc.

You - Your feelings throughout the exercise
- Number of contacts
- Place of contacts
- Amount of time on actual observation

Group - Describe the dynamics

Summary Comments

VI. REQUIRED STUDENT RESOURCES

The student is required to purchase the four volumes in the series on Leadership and Group Development, by Hedley Dimmock (1983).

1. Factors in Working with Groups
2. How to Observe Your Group
3. How to Analyze and Evaluate Group Growth
4. Planning Group Development

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:

Book Section

Periodical Section

Audiovisual Section

VIII. SPECIAL NOTES